

Resource Mapping and Matching



What is Resource Mapping and Matching?

Resource Mapping and Matching provides a structure to effectively and efficiently identify and allocate resources to support implementation efforts.

What is purpose of Resource Mapping and Matching?

Over time, Resource Mapping and Matching develops stronger system capacity to align and allocate resources for full realization of evidence-based educational practices.

What are the implementation steps?

The practice involves multiple activities.

- For Resource Mapping, teams identify the breadth of possible resources across local, state, regional, and national arenas for each identified priority
- For Resource Matching, teams determine those resources that are aligned and would help the school or district with their implementation efforts
- Resource matching may be as easy as access to available materials, tools or training. It may also involve decisions about how resources could be reallocated to support the shared vision and planned priorities

When do teams engage in the practice?

The process of Resource Mapping and Matching wraps around planning for identified priorities and practices. While this process occurs as part of the continuous improvement cycle as plans develop overtime, it is likely be a more formalized process at least annually for districts and state education agencies so that they can understand the availability and needs for resources to support schoolwide transformations.

Suggested Citation

SWIFT Center. (2016). *SWIFT Technical Assistance Playbook: Resource Mapping and Matching* (Practice Brief Series). Lawrence, KS: Author.



schoolwide
integrated
framework for
transformation



SWIFT Center produced this document under the U.S. Department of Education, Office of Special Education Programs Grant No. H326Y120005. OSEP Project Officers Grace Zamora Durán and Tina Diamond served as the project officers. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, please use the citation provided above.