

SWIFT Partner School Student Outcomes

Student inclusion steadily increased

- Students with disabilities were included in general education 80%+ of the time at rates above the national average in each year and schools with stronger implementation of SWIFT features had higher rates of inclusive placement
- Partner schools experienced a steady increase in the percent of students receiving services in general education settings for 80% or more of the day, and a decrease in removals of students with disabilities from general education settings
- For specific students with IEPs at the start and three consecutive years in SWIFT schools, **15.7% exited from special education services and were fully supported by their school**

Access to academic instruction due to greatly improved behavior outcomes

- In- and out-of-school suspension days per 100 students decreased by 32% or 26.9 days from baseline to project end for students with disabilities
- In- and out-of-school suspension days per 100 students decreased by 35% or 19.2 days from baseline to project end for all students

Academic performance improvements

- SWIFT implementation is a significant predictor for both reading and math performance
- SWIFT implementation has a strong, positive correlation with larger increases in student reading scores
- Students in schools with the same state assessment for two consecutive years overall reading proficiency rate rose to 13% of students, a full percentage point over prior year
- Students in schools with the same state assessment for two consecutive years math proficiency rate increased 11%, 1.34 percentage points over the prior year



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