



Task Force Brief

February 2016

Meeting Objectives

Create three to five recommendations for SWIFT partner sites for supporting boys and young men of color in SWIFT partner schools. We will:

- Develop a deeper understanding of racial issues in America affecting schools
- Build a deeper understanding of high quality education
- End disproportionate identification for special education
- End disproportionate exclusion by out-of-school or alternative school placements

Big Ideas

1. Positively impact and empower communities and families leading to better engagement for boys and young men of color
2. Higher quality and culturally relevant professional pedagogy and professional development for school systems and higher education that allows them to inspire and support boys and young men of color (Systems level)
3. The role that culturally relevant resources play in assessment and differentiating the needs for students with diverse backgrounds, particularly for boys and young men of color (School/Classroom level)
4. Understanding equity in today's national context

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Recommendations for SWIFT Partner Sites

1. Attend a panel discussion at the SWIFT 2016 National Professional Learning Institute about how to improve outcomes for boys and young men of color.
2. Understand tools and resources available to support culturally responsive pedagogy.
3. Develop a shared vision of equity.
4. Use data related to the performance of boys and young men of color to 1) identify and target all stakeholders, 2) guide conversations across the system, and 3) change practices. Examples of data include achievement, suspension/expulsion, attendance, and qualification rates for special education.

Follow-up Tasks or Products for SWIFT

1. SWIFT MBK Task Force will reconvene at the SWIFT 2016 National PLI for a meeting and a panel discussion about how to improve outcomes for boys and young men of color. The MBK Task Force will meet via conference call prior to July to plan for these events.
2. Gather tools and resources available to support culturally responsive pedagogy. Create templates for schools/districts to use to adopt/develop culturally relevant materials.
3. Create facilitation guide for sites to use to develop a shared vision of equity.
4. Offer a webinar on using data to support boys and young men of color (i.e., what data to use, how to look at the data, how to use the data to guide conversations across the system, how to use data to change practice).



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