|-------------------|---------------------------|-------------------------------|--------------------------------|-----------------------------|-------------------------------------|
| **Strong Educator Support System** | • Provide access to instructional coaching  
• Seek input from teachers  
• Make learning opportunities available to all  
• Use data  
• Conduct strengths-based evaluations | **Inclusive Academic Instruction** | • Identify a comprehensive assessment system  
• Create and utilize teams  
• Provide universal academic supports  
• Provide targeted interventions and supports  
• Develop guidelines to implement curriculum with universal design for learning (UDL) | **Fully Integrated Organizational Structure** | • Identify who has access  
• Use non-categorical language and practices  
• Use collaborative instruction among peers  
• Use paraeducators to support inclusive education | **Inclusive Behavior Instruction** | • Foster collaborative relationships  
• Create a shared vision  
• Identify ways for all staff to contribute  
• Ensure all students have access to extra-curricular activities  
• Demonstrate culturally responsive practices | **Strong & Positive School Culture** | • Engage with the community  
• Identify mutual interests and goals  
• Ensure reciprocity  
• Maintain an open door policy  
• Invite community members to serve | **Trusting Community Partnerships** | • Engage with students and families  
• Obtain input and feedback  
• Provide engagement opportunities  
• Facilitate home-school communication  
• Provide information | **Trusting Family Partnerships** | • Develop a district-based team  
• Attend school-level meetings  
• Provide district-level professional learning  
• Identify and remove barriers  
• Regularly communicate outcomes | **Strong LEA/School Relationship** | • Link multiple initiatives  
• Review data  
• Review and revise policy  
• Select research-based practices  
• Expand | **LEA Policy Framework** |