

What is right, useful, successful uniquely good or 'alive' that we can build upon in our school?		
	Strengths Identify strengths to build on	Opportunities Identify opportunities for growth
WHY Reading: Math: Behavior: Ed Environment:		
WHAT SWIFT-FIT Score: SWIFT-FIA Score:		
HOW Stage Exploration Score: Driver Best Practice Summary:		
Top School Priorities to Achieve Outcome Goals and School's Vision (for the next 6-12 months):		

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Student Outcome Data Profile and Goal Setting				
WHY	% of All Students <i>On Track</i> (2-3 year trend)	% of Students with IEP <i>On Track</i> (2-3 year trend)	Change Beginning to End of Year <i>% On Track</i> Beg % ->End %	Noted Gaps by Grade, ELL, Race, SES, AA-AAS, IEP Category
Reading				
Math				
Behavior				
Ed Environment	80% or more in Gen Tier 1 Reading Tier 1 Math			
Goal Setting				
<p>Reading:</p> <ul style="list-style-type: none"> By Spring 20_ the percentage of all students <i>on track</i> will increase to (no less than 3% above current). By Spring 20_ the percentage of all students with IEPs <i>on track</i> will increase to (no less than 5% above current). <p>Math:</p> <ul style="list-style-type: none"> By Spring 20_ the percentage of all students <i>on track</i> will increase to (no less than 3% above current). By Spring 20_ the percentage of all students with IEPs <i>on track</i> will increase to (no less than 5% above current). <p>Behavior:</p> <ul style="list-style-type: none"> By Spring 20_ the percentage of all students <i>on track</i> will increase to (no less than 3% above current). <p>Educational Environment:</p> <ul style="list-style-type: none"> By Spring 20_ the percentage of students with IEP, including those students who use the Alternate Assessment, who spend 80% or more of their day in general education settings will increase to (_%). By Spring 20_ the percentage of students with IEP, including those students who use the Alternate Assessment, who participate in Tier 1 Reading and Math will increase to (_%) and (_%), respectively. 				