

SWIFT Data Snapshots

District

Date

Reflect on Data Sources Across Schools & Within District	What is right, useful, successful uniquely good or 'alive' that we can build upon in our district?	
	Strengths	Opportunities
	Identify strengths to build on	Identify opportunities for growth
WHY Reading: Math: Behavior: Ed Environment:		
WHAT SWIFT-FIT Score: SWIFT-FIA Score: SWIFT-FIA IPS&P: School Avgs: Feature Avgs:		
HOW Stage: Driver Summary: DCA:		
Summarize Priorities Common Across SWIFT Partner Schools: Identify Top District Priorities (for next 6-12 months):		

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SWIFT Partner Schools' Student Outcome Data and Goal Setting				
WHY	% of All Students <i>On Track</i> (2-3 year trend)	% of Students with IEP <i>On Track</i> (2-3 year trend)	Change Beginning to End of Year % <i>On Track</i> Beg % ->End %	Noted Gaps by Grade, ELL, Race, SES, AA-AAS, IEP Category
Reading				
Math				
Behavior				
Ed Environment	80% or more in GEN Tier 1 Reading Tier 1 Math			
Goals Set By Schools				
Reading: <ul style="list-style-type: none"> Percentage of all students <i>on track</i> will increase to (list by school): Percentage of all students with IEPs <i>on track</i> will increase to (list by school): Math: <ul style="list-style-type: none"> Percentage of all students <i>on track</i> will increase to (list by school): Percentage of all students with IEPs <i>on track</i> will increase to (list by school): Behavior: <ul style="list-style-type: none"> Percentage of all students <i>on track</i> will increase to (list by school): Educational Environment: <ul style="list-style-type: none"> Percentage of students with IEPs spending 80% or more of their day in general education settings will increase to (list by school): Percentage of students with IEPs participating in Tier 1 Reading will increase to (list by school): Percentage of students with IEPs participating in Tier 1 Math will increase to (list by school): 				